

On Designing Pronunciation Lexicons for Large Vocabulary, Continuous Speech Recognition

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ABSTRACT

Creation of pronunciation lexicons for speech recognition is widely acknowledged to be an important, but labor-intensive, aspect of system development. Lexicons are often manually created and make use of knowledge and expertise that is difficult to codify. In this paper we describe our American English lexicon developed primarily for the ARPA WSJ/NAB tasks. The lexicon is phonemically represented, and contains alternate pronunciations for about 10% of the words. Tools have been developed to add new lexical items, as well as to help ensure consistency of the pronunciations. Our experience in large vocabulary, continuous speech recognition is that systematic lexical design can improve system performance. Some comparative results with commonly available lexicons are given.

1. INTRODUCTION

Creation of pronunciation lexicons for speech recognition is widely acknowledged to be an important aspect of system development, but is it rarely addressed in detail. This is probably because the lexicons are often manually created and make use of knowledge and expertise that is difficult to codify. Lexical design entails two main parts - selection of the vocabulary items and representation of the pronunciation entry using the basic units of the recognition system. For large vocabulary, continuous speech recognition systems, the unit of choice is usually phonemes or phone-like units. Vocabulary selection to maximize lexical coverage for a given size lexicon has been previously reported. On the ARPA North American Business News (NAB) task, the out-of-vocabulary (OOV) word rate with a 20k lexicon is about 2.5%. With a 20k word vocabulary and unrestricted test data, there are about 1.6 errors for each OOV word. An obvious way to reduce the error rate due to OOVs is to increase the size of the lexicon. This was found to be the case for up to 65k words, despite the potential of increased confusability of the lexical entries. By reducing the OOV rate, we recover on average 1.2 times as many errors as OOV words removed[1].

Our experience in large vocabulary, continuous speech recognition is that systematic lexical design can improve the overall system performance. The LIMSI American English lexicon developed for the ARPA WSJ/NAB task contains 65,500 words and 72,637 pronunciations[1]. It is represented phonemically, with an average of 6.5 phones/transcription. Alternate pronunciations are given for about 10% of the words, and represent frequent pronunciation variants as well as systematic variations. The 1993 LIMSI WSJ training

and 20k test lexicons have been shown to perform well by other sites (CUEd, ICSI, Philips and SRI), who have compared this lexicon to other publicly available lexicons.

In this paper we give an overview of how the LIMSI pronunciation lexicon is designed. This includes a description of the tools used to determine pronunciations of new lexical items and tools developed for checking the consistency of the entries.

2. LEXICAL REPRESENTATION

Our approach is to represent the lexicons with standard pronunciations using the set of 45 phonemes given in Table 1. In generating the pronunciations we have attempted to remain close to standard pronunciations and do not explicitly represent allophones. For example, in contrast to the TIMIT lexicon[2], stop allophones of /t/ and /d/ as flaps are not represented. We have chosen a phonemic representation, as most allophonic variants can be predicted by rules, and their use is optional. More importantly, there often is a continuum between different allophones of a given phoneme and the decision as to which occurred in any given utterance is subjective. By using a phonemic representation, no hard decision is imposed, and it is left to the acoustic models to represent the observed variants in the training data.

COUNTING	kawn{t} G
INTEREST	IntrIst In{t}XIst
INDUSTRIALIZATION	Ind^striL[xY]zeSxn
COUPON	k{y}upan
EXCUSE	Ekskyu[sz]

Figure 1: Example alternate pronunciations. Phones in {} are optional, phones in [] are alternates.

For each word the baseform transcription is used to generate a pronunciation graph to which word-internal phonological rules are optionally applied during training and recognition to account for some of the phonological variations observed in fluent speech. Some example alternate pronunciations are given in Figure 1 using the phone symbol set given in Table 1. The pronunciation for "COUNTING" allow the /t/ to be optional, as a result of a word-internal phonological rule. The second word "INTEREST", may be produced with 2 or 3 syllables, depending upon the speaker, where in the latter case the /t/ may be deleted.

There are a variety of words for which frequent alternative pronunciation variants are observed, and these variants are not due to

Vowels		Fricatives		Plosives	
i	beet	s	sue	p	pet
I	bit	z	zoo	t	tat
e	bait	S	shoe	k	cat
E	bet	Z	measure	b	bet
@	bat	f	fan	d	debt
^	but	v	van	g	get
a	bott	T	thin	Nasals	
c	bought	D	that	m	met
o	boat	Affricates		n	net
u	boot	C	cheap	G	thing
U	book	J	jeep	Reduced Vowels	
R	bird	Semivowels		x	about
Diphthongs		l	led		rating
Y	bite	r	red	X	butter
O	boy	w	wed	Syllabics	
W	bout	y	yet	L	bottle
.	silence	h	hat	M	bottom
				N	button

Table 1: 46 phone symbol set used for American English.

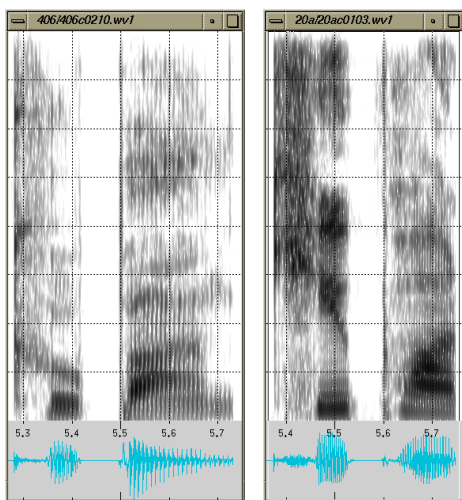


Figure 2: Spectrograms of *coupon*: /kupan/ (left) and /kyupan/ (right).

allophonic differences. One common example is the suffix “IZA-TION” which can be pronounced with a diphthong (/Y/) or a schwa (/x/). Out of 7 occurrences of the word “INDUSTRIALIZATION” in the training data, 3 are pronounced with /Y/ and 4 with /x/. Another pronunciation variant is the palatalization of the /k/ in a /u/ context, such as in the word “COUPON”. In the spectrogram on the left of Figure 2 the word was pronounced /kupan/ (406c0210), whereas on the right the pronunciation is /kyupan/ (20ac0103). The grid is 100ms by 1 kHz. In contrast, the alternate pronunciations for “EXCUSE” reflect different parts of speech (verb or noun).

Fast speakers tend to poorly articulate unstressed syllables (and sometimes skip them completely), particularly in long words with sequences of unstressed syllables. Although such long words are typically well recognized, often a nearby function word is deleted. In an attempt to reduce these kinds of errors, alternate pronunciations for long words such as “AUTHORIZATION” and “POSITIONING”, are included in the lexicon allowing schwa-deletion or syllabic con-

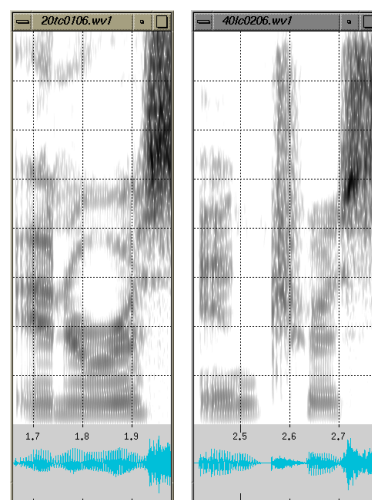


Figure 3: Spectrograms of *interest*: /IntrIst/ (left) and /InXIst/ (right).

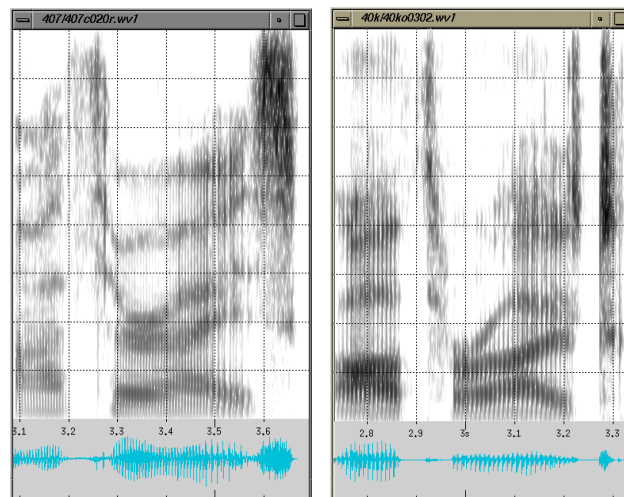


Figure 4: Spectrograms of *authorized*: /cTXYZd/ (left) and /cTrYZd/ (right).

sonants in unstressed syllables. Such alternative pronunciations are also provided for common 3 syllable words such as “INTEREST” (which has the pronunciations /IntrIst/, /InXIst/ and /InXIst/). Figure 3 shows two examples of the word *interest* by different speakers reading the same text prompt: “In reaction to the news interest rates plunged...” (20tc0106,40lc0206). The pronunciations are those chosen by the recognizer during segmentation using forced alignment. In the spectrogram on the left of Figure 4 the word “AUTHORIZED” has 3 syllables /cTXYZd/ (407c020r) while on the right the chosen pronunciation was /cTrYZd/ (40ko0302).

3. PRONUNCIATION GENERATION TOOL

Since generating pronunciations is time-consuming and error-prone (it is mostly manual work), several utilities were developed to facilitate the work. While these utilities can be run in an automatic mode, our experience is that human verification is required, and that interactive use is more efficient. (For example, an erroneous tran-

scription early on was obtained for the word “used”. The program derived the pronunciation /ʌst/, from the word “us”. These types of errors can only be detected manually.)

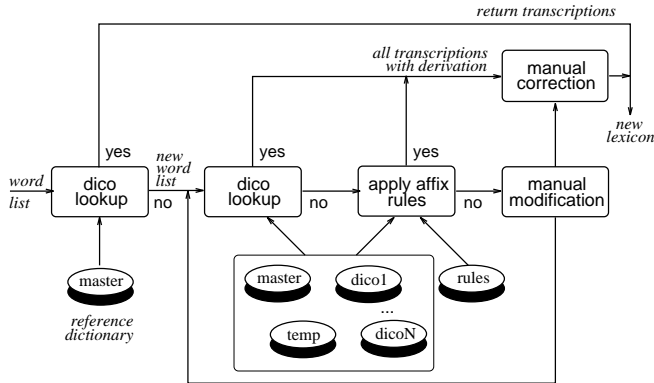


Figure 5: Pronunciation generation tool.

An overview of the procedure is shown in Figure 5. First, missing pronunciations are generated by rule when possible, by automatically adding and removing affixes.¹ Some example affix rules are given in Figure 6 along with example words. The rules apply to either prefixes (P) or suffixes (S) and specify ordered actions (strip, strip+add, ...) which apply to the words (letters) and context dependent actions to modify pronunciations. For example, if the word “blurred” is unknown, the letter sequence “ed” is removed and the “r” undoubled. If the word “blur” is located, the phone /d/ is added to the returned pronunciation.

When multiple pronunciations can be derived they are presented for selection, along with their source. The source lexicons that we make use of are (in order of decreasing confidence): the LIMSI “Master” lexicon, which contains pronunciations for 80k words; the TIMIT lexicon[2] (different phone set, fewer allophonic distinctions); a modified version of the Moby Pronunciator v1.3[3] (different phone set and conventions for diphthongs); and a modified version of MIT pronunciations for words in the Merriam Webster Pocket dictionary of 1964 (different conventions for unstressed syllables). The Carnegie Mellon Pronouncing Dictionary (version cmudict.0.4)[4] (represented with a smaller phone set) and the Merriam Webster American English Pronouncing Dictionary[5] (a book) are also used for reference. While treating a new word list, all pronunciations for new words are kept in a temporary dictionary so that inflected forms can be derived. We observed that often when no rules applied, it was because the missing word was actually a compound word (*car-pool*), or an inflected form of a compound word (*carpools*). Thus, the ability to easily split such words and concatenate the result of multiple rule applications was added.

At the current time we have not developed any specific tools for consistency checking, but make use of Unix utilities to extract and verify all words with a given orthographic form. By using the pronunciation generation tool, we ensure that pronunciations of new words are consistent with respect to pronunciation variants in the Master lexicon. For example, if the /d/ is optional in certain /nd/

¹The algorithm was inspired by a set of rules written by David Shipman while he was at MIT.

sequences (such as *candidate*) it is also optional in other similar words (*candidates*, *candidacy*).

4. EXPERIMENTAL RESULTS

In this section we compare recognizer performance with different lexicons, the use of single and alternate pronunciations for words, and the use of lexical stress. The lexicons compared are the LIMSI lexicon (LIM), LDC Pronlex [6], CMUDICT [4] and L2S [7]. The 20k wordlist and trigram LM are those used in the 1993 ARPA WSJ baseline test. The acoustic training data consist of the 7240 sentences in the WSJ0-si84 corpus. From each source lexicon a training lexicon and a 20k test lexicon were extracted. We were not able to compare 65k lexicons for these experiments because too many words in our 65k wordlist are missing from the CMU (10774 missing) and LDC (14890 missing) lexicons. Since the CMU and LDC lexicons contain lexical stress markers, two versions of the lexicons were created. The number of phones used to represent the pronunciations are given in Table 2, where silence is included as a phone.

The test data are the same 200 sentences, 10 from each of 20 speakers (11f/9m), used in the SQALE evaluation[8]. This data set was chosen because it is the only 20k test set for which the LIMSI lexicons had not been already updated to include correct pronunciations for the words in the test data. The out-of-vocabulary rate of the test data is 1.5% with OOVs occurring in 40 of the 200 sentences.

All experiments were run using a trigram word graph generated by merging the correct string with the output of bigram pass from the SQALE evaluation run. Here we made the assumption that the use of the corrected graph will not affect differently the different lexicons so that we can still compare the results.²

For each condition (lexicon, number of pronunciations, stress), 3 model reestimation cycles (segmentation and acoustic model estimation) were carried out. The training was initialized with sets of speaker-independent (SI), context-independent (CI) phone models, mapped from a set of 46 CI phones trained on the WSJ0-si84 corpus. The SI acoustic model sets all contained about 900 context-dependent (CD) phones.

In Table 2 the error rates for each condition are given. For the LIMSI lexicon we compared the use of single and multiple pronunciations in training and testing. Compared to the best results (mult/mult), the use of only a single pronunciation for both training and test results in an error increase of 7%. The use of multiple pronunciations is seen to be more important in the test lexicon than in the training lexicon. Training with a single pronunciation and testing with multiple ones only increases the word error by 5%, while training with multiple pronunciations and testing with only one increases the word error by 23%. Using 3 sets of 2390 tied-state CD models (the same models as were used in the SQALE evaluation) with the LIM mult/mult lexicon, the word error is 13.9%, corresponding to an error reduction of 9%. The CMU lexicon is represented with 40 phones without differentiating lexical stress, and with 55 phones if a stressed/unstressed distinction is made. The primary and secondary stress markers

²While we may expect that the absolute values of the results may be optimistic since the correct solution was injected in the graph, this was not the case. The trigram pass was carried out using the corrected graphs and the same 3 sets of SQALE 2390 tied-state CD models (SI/M/F) and there was no difference in recognition error (13.9%).

Affix type prefix/suffix	Rule type	Remove affix	Add affix	Add phonemes	Context A/V/UV/C	Example word
S	strip+add	ier	y	/i/	any	happier
P	strip	anti	-	/an{t}[YI]/	any	
S	strip+add	iness	y	/nIs/	any	happiness
S	strip	ness	-	/nIs/	any	carelessness
S	strip+undouble	ed	-	/xd/	t,d	wedded, emitted
				/d/	V	blurred, quizzed
S	strip+add	ed	e	/xd/	/t,d/	rated, provided
				/d/	V	raised
				/t/	UV	raced
S	strip	ed	-	/xd/	d,t	lifted, handed
				/d/	V	prospered
				/t/	UV	walked

Figure 6: Some example affix rules.

Lexicon	#phones	prons trn/tst	#models	%WErr
LIM	46	single/single	896	16.3
	46	single/mult.	896	16.0
	46	mult./single	893	18.7
	46	mult./mult.	893	15.2
CMU	40	mult./mult.	929	16.9
CMU-S	55	mult./mult.	941	16.5
LDC	44	mult./mult.	924	17.0
LDC-S	59	mult./mult.	925	16.1
LDC-S2	59	mult./mult.	926	16.4
L2S	41	single/single	910	18.3

Table 2: Word recognition with a 20k trigram language model.

present in the lexicon are mapped into the same stressed phone. The use of stress markers reduces the error by 2%.

For the LDC Pronlex lexicon, 3 different versions were evaluated: without lexical stress differentiated (LDC, 44 phones); mapping all stress levels to stress (LDC-S, 59 phones); mapping only primary stress to stress, with secondary stress mapped to unstressed (LDC-S2, 59 phones).³ The LDC-S lexicon has a 5% gain relative to LDC (without lexical stress) and a 2% gain relative to LDC-S2. For the LDC lexicon, there is an advantage to using the lexical stress markers.

A final comparison was made using a lexicon derived with a grapheme-to-phoneme system[7]. The original program was modified at LIMSI to correct some obvious errors. The rules use a set of 41 phonemes, consisting of the LIMSI phone set without syllabic consonants and the reduced vowels /|,X/. The word error obtained with this lexicon is 18.3%, which is only 20% worse than the best result. We attribute the relatively good performance to the consistency of the pronunciations. We suspect that using such a system to provide pronunciations for unknown words (those that cannot be derived from words already existing in the source lexicon) could simplify lexical design without degrading performance.

5. DISCUSSION

It is difficult to compare the performance of different lexicons and of lexical modifications for several reasons. First, the set of CD

³We did not evaluate the use of 3 stress levels in the model sets for two reasons. First, we wanted to see if differentiating stress would lead to a gain in performance. Second, with a relatively small training corpus there are many contexts that did not have sufficient training examples to accurately estimate the models.

acoustic models depends on the lexical representation and the phone contexts appearing in the training data. Second, it is difficult to measure performance differences on a small set of test data, as at most only a few occurrences of modifications can occur. In the 200 SQALE test sentences, there are 3415 words, of which 1464 are distinct, less than 10% of the lexicon entries. Even the ARPA Nov94 test set containing 400 sentences had only 8189 words, 2293 distinct, substantially less than 10% of the 65k lexicon. An obvious solution is to evaluate the system performance using as many different test sets as possible. However, carrying out the experiments is very time consuming, as each time the training lexicon is modified, several iterations of segmentation and model estimation need to be carried out. On the WSJ0-si84 training data we are able to complete a retraining and 20k trigram decoding pass in about 30h. When we want to evaluate WSJ0/1 training, the training cycle takes about 3 days. Evidently recognition without the use of bigram graphs would take much longer.

We evaluate the lexicon in the context of our recognizer by confronting the pronunciations with large corpora. By carrying out a forced alignment of the training data using its orthographic transcription, we are able to estimate the relative frequencies of different alternative pronunciations, as well as to determine sources of pronunciation errors. While it is difficult to evaluate changes to the lexicon, we have found that small, but consistent performance improvements can be obtained and that systematic design is essential to obtaining such improvements.

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Sound File References:

[a683s01 . wav]

[a683s02 . wav]

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[a683s04 . wav]

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[a683s06 . wav]